



# 澳門弱智人士家長協進會

## Associação dos Familiares Encarregados dos Deficientes Mentais de Macau

澳門馬場東大馬路 173 號 A 美蓮大廈第三座閣樓 B  
 Avenida Leste do Hipódromo No. 173A, Edif. Mei Lin, bloco III, Sobreloja "B" Macau  
 電話 Tel: 28474103, 28474104, 28436750 傳真 Fax: 28474105 澳門郵箱 P.O.Box 6073 Macau  
 網址 : <http://www.afedmm.org.mo> 電郵 E-mail: [afedmm@macau.ctm.net](mailto:afedmm@macau.ctm.net)

| 11 月 28 日(星期二) 9 : 30-12 : 30 28/11 (Tuesday) |  |
|---|--|
| 主會場   |  |
| 時間 Time                                       | 項目 Content   |
| 9 : 30-10 : 00                                | 開幕儀式 Open Ceremony   |
| 10 : 00-10 : 15                               | 致辭 Speech  |
| 10 : 15-10 : 35                               | 社工局代表分享(待定) Social Welfare Bureau of MSAR Government   |
| 10 : 35-10 : 55                               | Modification to filial piety: middle-aged siblings' perspectives on taking care responsibility of adult siblings with intellectual and developmental disabilities--Kyung Mee Kim&Se Kwang Hwang(Korea)<br>孝道的改變：中年兄弟姐妹對智能和發展障礙手足照護責任的看法  |
| 10 : 55-11 : 10                               | TEA BREAK 小休   |
| 11 : 10-11 : 40                               | Kaoru Star Raft Award  |
| 11 : 40-12 : 00                               | Behavior Management Techniques and Teaching Adaptability of Parent to their Children with Special Needs Toward the Development of a Parent-Teacher Collaboration Guide-- Ms. Syrel Hyacinth M. Vicentino(PAFID Member)& Dr. Teresita G. de Mesa(PAFID Secretary/Philippines)<br>家長對特殊需求孩子的行為管理技術和適性教學再到家長教師合作指南的開發 |
| 12 : 00-12 : 20                               | Therap Global 代表分享(題目待定) Therap Global Representative Share  |
| 12 : 20-12 : 30                               | Q&A 提問時間   |
| 12 : 30-14 : 00                               | 午膳時間 Lunch Break   |



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| 11 月 28 日(星期二) 14 : 00-17 : 15 28/11 (Tuesday) |   |
|--|---|
| 下午 : 分場一 Concurrent Session 1                  |   |
| 時間 Time  | 項目 Content  |
| 14 : 00-14 : 20                                | Social Inclusion of Individuals with Intellectual Disabilities from the Perspective of Culture and Arts--Hsiao-Ting Lin(senior staff/ Taiwan)<br>從文化和藝術觀點看智能障礙人士的社會包容   |
| 14 : 20-14 : 40                                | A Brief Analysis of the Expression and Appreciation of Drawing Creations by Children with Intellectual Disabilities from the Perspective of Contemporary Art Studies -- Heidi (Artist and Teacher/Macau)<br>從當代藝術學的觀點淺析智障兒童繪畫創作的表達與欣賞 |
| 14 : 40-15 : 00                                | Talent Enrichment Program for Students with Disabilities - An After-school Art Club in Elementary School Resource Room--Yu Jung Tsao(doctoral candidate/ Taiwan)<br>身心障礙學生才能增益計劃 - 小學資源室課後藝術社團  |
| 15 : 00-15 : 30                                | Q&A 提問時間  |
| 15 : 30-15 : 45                                | TEA BREAK 小休  |
| 15 : 45-16 : 05                                | Beyond Classroom Walls: St. Philomena School's Commitment to Inclusion and Empowerment-- Charmaine Isobel G. Maquinto, MAEd, LPT, CPMT(Co-School Administrator/ Philippines)<br>教室以外：聖菲洛梅娜學校對包容和賦能的承諾                                 |
| 16 : 05-16 : 25                                | Action research on the family-oriented online teaching model at home in special education schools-- Huang Guozhen(Adjunct Assistant Professor)& Huang Kaicheng(Associate Professor/ Taiwan)<br>特殊教育學校以家庭為導向的居家線上教學模式的行動研究             |
| 16 : 25-16 : 45                                | Enhancing support systems of students and parents undergoing mid-stream school transfers-- Sherann Teo(Associate Psychologist/ Singapore)<br>增強轉學至中繼學校學生與家長的支援系統  |
| 16 : 45-17 : 15                                | Q&A 提問時間  |



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| 11 月 28 日(星期二) 14 : 00-17 : 15 28/11 (Tuesday) |  |
|--|--|
| 下午 : 分場二 Afternoon: Concurrent Session 2       |  |
| 時間 Time  | 項目 Content   |
| 14 : 00-14 : 20                                | A support system – Care, training, and empowerment for people with intellectual disabilities-- KIKI HSU(Occupational Therapist/Macau)<br>支援系統：對智能障礙人士的照護、訓練和賦權   |
| 14 : 20-14 : 40                                | Use of assistive technology: Improvisation of neurodevelopmental abilities through physical therapy-- Biren Chandra Rajbongshi(Physiotherapist/ Bangladesh)<br>輔助科技的運用：透過物理治療促進神經發展能力  |
| 14 : 40-15 : 00                                | Effect of task-oriented training on the improvement of grip strength in children with mild intellectual disabilities-- Sujata Kumari Jaiswal(Occupational Therapist/ Singapore)<br>任務導向訓練對輕度智能障礙兒童握力改善的成效  |
| 15 : 00-15 : 30                                | Q&A 提問時間   |
| 15 : 30-15 : 45                                | TEA BREAK 小休   |
| 15 : 45-16 : 05                                | Home Collaboration and Family Engagement: Learning Support for Children with Intellectual Disabilities for Hybrid/e-Learning Modality-- KIMBERLY CASINO DE ALBAN(Co-School Administrator for Academics and Programs/ Philippines)<br>家庭協作和家人參與：以複合/ 數位學習模式學習支援智能障礙孩童 |
| 16 : 05-16 : 25                                | Case Counseling Practice Sharing About the Family of the Intellectual Disability—Stacey Mao (Social Worker/Macau)<br>智障人士及其家長個案輔導實務分享  |
| 16 : 25-16 : 45                                | Perceptions of Filipino Parents of Students with Special Needs on Inclusion-- Sandra G. Co Shu Ming(Philippines)<br>菲律賓特殊需求學生的家長們對於包容性的看法  |
| 16 : 45-17 : 15                                | Q&A 提問時間   |



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| 11 月 29 日(星期三) 9 : 30-12 : 30   |  |
|---------------------------------|--|
| Country/Region Paper<br>國家及地區報告 |  |
| 時間 Time                         | 項目 Content   |
| 9 : 30-9 : 45                   | Bangladesh(孟加拉)-- Mr. Mahabubul Munir,Secretary General,SWID<br>Bangladesh                                   |
| 9 : 45-10 : 00                  | Japan(日本)-- Atsushi Ozawa, Chairman of JLDD,Professor, University of<br>Tsukuba                              |
| 10 : 00-10 : 15                 | Nepal(尼泊爾)-- Lambodar Kayastha, Chairperson, NAID  |
| 10 : 15-10 : 30                 | Singapore(新加坡)--待定   |
| 10 : 30-10 : 45                 | Q&A 提問時間   |
| 10 : 45-11 : 00                 | TEA BREAK 小休   |
| 11 : 15-11 : 30                 | Sri Lanka(斯里蘭卡)-- Nihal Nanayakkara, President, Association for the<br>Intellectually Disabled               |
| 11 : 30-11 : 45                 | Taiwan(台灣)-- Li-Yu Hung, Ph. D., Professor Taiwan Normal University,<br>Special Education Association of ROC |
| 11 : 45-12 : 00                 | Philippines(菲律賓)--待定   |
| 12 : 00-12 : 15                 | Korea(韓國)--待定  |
| 12 : 15-12 : 30                 | Q&A 提問時間   |



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| 11 月 29 日(星期三) 14 : 00-18 : 30         |  |
|--|--|
| 下午：分場一 Afternoon: Concurrent Session 1 |  |
| 時間 Time                                | 項目 Content   |
| 14 : 00-14 : 20                        | Integrating Fundamental Movement Skills: A Progressive Approach in Chaoyang School's Physical Education Curriculum--Nur Rasyidah Binti Andi Satria(Head of Department (PE/Art/CCA)/ Singapore)<br>整合基礎運動技能：朝陽小學體育課程的漸進方法<br>**線上發佈   |
| 14 : 20-14 : 40                        | Social Support System for People with Profound Intellectual Disabilities in Korea : Challenge and Implications--Kim Mi Ok(Professor/ Korea)<br>深度智能障礙者在韓國的社會援助制度：挑戰和影響<br>**線上發佈   |
| 14 : 40-15 : 00                        | Code to Think, Think to Code: Developing Computational Thinking of Students with Intellectual Disability--Ms Fanny Ng(Head-of-Department, ICT & Digital Literacy/Singapore)& Ms Mardiana Binte Mohamed Ithnin(Senior Teacher, ICT & Digital Literacy/Singapore)<br>程式編碼思考，思考程式編碼：開發智能障礙學生的運算思維<br>**線上發佈 |
| 15 : 00-15 : 30                        | Q&A 提問時間   |
| 15 : 30-15 : 45                        | TEA BREAK 小休   |
| 15 : 45-16 : 05                        | Mental health is alarming of people with Intellectual Disabilities and their families--Hapsa Hossain Farhana(Psychologist/ Bangladesh)<br>心理健康成為智能障礙者和其家人的一大隱憂   |
| 16 : 05-16 : 25                        | Financial Inclusion for Persons with Intellectual Disabilities--I-Hsin Sun(Deputy Secretary General/ Taiwan)<br>智能障礙者的包容性金融  |
| 16 : 25-16 : 45                        | The Process of Producing Easy-to-Read Information of Labor Insurance and Retirement Pension--Ya-Ning Weng(Licensed Social Worker/ Taiwan)<br>製作易讀的勞保和退休金資訊的過程  |
| 16 : 45-17 : 15                        | Q&A 提問時間   |
| 17 : 15-18 : 30                        | Presentation for Persons with Special Needs<br>為特殊人士而設的會議專場<br>1- The Experience of Independent Living -- Xiu-Zhen Zhang(Taiwan) 獨立生活的經驗<br>2-Self-advocates' life in Japan--Akane Shimoura&Saori Fujiya&Kenta Takeuchi&Kenya Funaki&Ryota Kukiya(Japan) 自我倡導者在日本的生活<br>3-(6)-ic2                        |



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| 11 月 29 日(星期三) 14 : 00-18 : 30 |   |
|--------------------------------|---|
| 下午 : 分場二 Concurrent Session 2  |   |
| 時間 Time                        | 項目 Content  |
| 14 : 00-14 : 20                | Enhancing the alertness about the importance of early intervention for the children with intellectually disabled--Fatema Akter(Speech and language therapist/ Bangladesh)<br>加強對智能障礙兒童早期介入的重要性的警覺   |
| 14 : 20-14 : 40                | Applying "Easy-Read Information Checklist - Easy-Read Version" for Supporting Persons with Intellectual Disabilities as Proofreaders: Experiences from St. Theresa Opportunity Center of Taiwan--Mei-hua Charity Yang(Organization President/ Taiwan)<br>應用「易讀資訊清單 - 易讀版」支援身為校對者的智能障礙人士：台灣德蘭啟智中心的經驗   |
| 14 : 40-15 : 00                | What do they say? The primary results from the vocabulary on the AAC used by the students with intellectual disabilities--Ming-Chung Chen(Professor/ Taiwan&Hong Kong)<br>他們說什麼？智能障礙學生使用輔助溝通系統詞彙的主要成效   |
| 15 : 00-15 : 30                | Q&A 提問時間  |
| 15 : 30-15 : 45                | TEA BREAK 小休  |
| 15 : 45-16 : 05                | iRISE : Individualized Resource for Independent Skills Enhancement--Engr. Alphonsus Castro De Alban, MAEd, LPT(School Administrator/Philippine)<br>iRISE : 讓獨立技能增強的個人化資源  |
| 16 : 05-16 : 25                | A Sensory Experience For Students in Katong School A Collaboration between Teaching Staff and Allied Professionals--Cruz Elizabeth Casipit(Senior Occupational Therapist)& Kalyani Yathavan(SPED Teacher/ Singapore)<br>加東小學學生的感官體驗教學人員與相關專業人士間的合作  |
| 16 : 25-16 : 45                | Remediation、accommodation or extension ? A case study of enriched program for vocational and technological college students with learning disabilities--CHING-JU LIN(Associate Professor / Taiwan)<br>補課、適應或延伸？對職業技術學校學習障礙學生增益課程的案例研究   |
| 16 : 45-17 : 15                | Q&A 提問時間  |
| 17 : 15-18 : 30                | Presentation for Persons with Special Needs<br>為特殊人士而設的會議專場<br><ol style="list-style-type: none"> <li>1. Ten Years—Sin Kei Cheong (Macau) 十年</li> <li>2. I Want to Share My Community Living Experience-- Yang Jia Wei(Taiwan) 我想分享我的社區生活經驗</li> <li>3. Health Improvement: My Journey of Doing Exercises-- Yi-Chun Chen(Taiwan) 健康改善：我的運動之旅</li> </ol> |