

All times are Philippine standard time

Day 1 - Tuesday, November 16, 2021 ( Main Conference )

8:30 AM

Therap Global Conference Center Doors Open. Login Early!

9:00 – 10:30 AM



**Inaugural Ceremony**

RM 201 / Birch

**Doxology - GIVE THANKS**  
Legaspi City, Region V

**The Philippine National Anthem**

**Introduction of Participants**

**Welcome Message**

HON. JORGE L. BANAL, SR.  
Councilor, District 3, Quezon City Government  
President, Philippine Association for Intellectual Disabilities (PAFID), Inc.

**Welcome Message**

HON. MA. JOSEFINA "JOY" BELMONTE  
Mayor, Quezon City Government

**Welcome Message**

YOLANDA S. QUIJANO, ED.D.  
President  
Asian Federation of Intellectual Disabilities (AFID)

**SPECIAL PRESENTATION**

ST. PHILOMENA SCHOOL: Kids' Comfort Zone, Inc.  
Marilao, Bulacan, Region III

**KEYNOTE SPEECH**

HON. MARIA LEONOR G. ROBREDO  
Vice-President, Republic of the Philippines



子供たちの素敵なプレゼンテーション



フィリピン共和国副大統領の基調講演がありました

the late Professor Kaoru Yamaguchi



**【星槎賞について】**

アジア知的障害連盟の中に設置され、日本に事務局が設置されています。(アジアリソースセンター)その活動の一環として、メンバー国内での優れた実践を奨励紹介することを目的に、アジア連盟の名誉理事、日本の連盟の元会長、東京学芸大学名誉教授、星槎大学初代学長の山口薫先生の発案で始められた賞です。

**Declaration of the Kaoru Star Raft Award 2021**

RM 201 / Birch

Professor Takeshi Kaneko  
Chair, Kaoru Star Raft Award

**Awardees**

Japan-Korea ID Sports Exchange Program  
ALL Nippon ID Sport Association, JAPAN

Gift for an inclusive society; Empowering through school and Community collaboration SINGAPORE  
APSN Delta Senior School- Literacy Department

"Kaibigan Ko Sila Movement"  
(They Are My Friends Movement)

St. Philomena School: Kids' Comfort Zone Inc. PHILIPPINES

星槎賞

日本は全日本知的障がい者スポーツ協会様に授与されました



10:30 - 10:45 AM

Break

10:45 – 10:50 AM

**Orientation on the Conference**

RM 201 / Birch

Mirla R. Olores, Ed.D.  
Chair, Scientific & Technical Program Committee

10:55 – 11:50 AM

**Panel Discussion**

RM 201 / Birch

"Voices on Reaching Potentials"

**The Self-Advocates:**

**Empowering Persons with Disabilities**

Lawrence Go

Co host: Syrel Hycinth Vicentin

**My Journey of Work: Learning Step by Step**

Ling-Chieh Tu

**I am a Person with Mild Intellectual Disability**

Yi-Chun Chen

**Disability Is Not a Hindrance in Life**

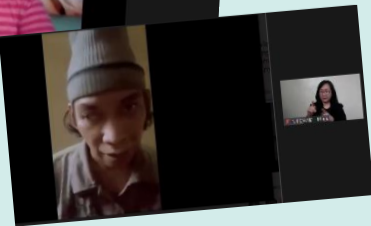
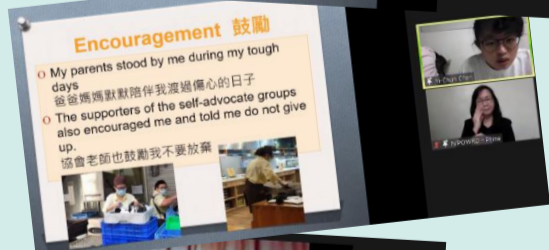
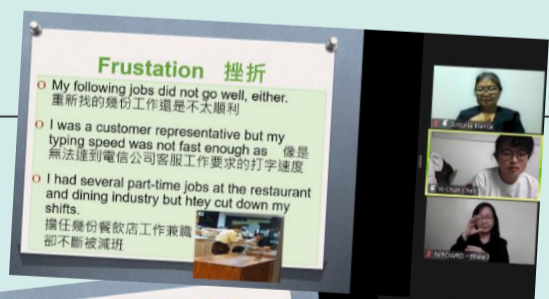
Danilo L. Pagdagdagan

**Great Challenge to Success**

Roilan G. Marlang

**From Dependent to Independent Living**

Sonny Pacio Arbollente



11:55AM – 12:30PM

**2014 TAIWAN X JAPAN X THAILAND GALLERY 21 @Bangkok, Thailand**  
 泰國曼谷



**Panel Discussion**  
 RM 201 / Birch

"Voices on Reaching Potentials"

The Parent Advocates:

The Special Education Act In Taiwan:  
 Go for Comprehensive Inclusion  
 I-Yuan Huang

Art Brut Movement in Taiwan – Empowerment,  
 Enlightenment and Enjoyment  
 Hsiao Ting Lin

A Narrative Study on the Self-Advocacy Course  
 of a Youth with Intellectual Disability  
 Yen-Chin Lee

**ENJOYMENT**



日本と台湾の交流展  
 が台湾で開催される  
 そうです!!



**EMPOWERMENT**



12:30 – 1:30 PM

Lunch Break

1:30 – 3:20 PM

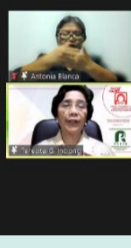
**Early Intervention = Early Inclusion**



**Plenary Session 1**  
 RM 201 / Birch

**Foundation of Inclusion in Education**

Inclusion in Early Childhood Education  
 Teresita G. Inciong, Ed.D., D.P.M.  
 Executive Director, ECCD Council



**Educational Practices and Issues in Basic Education for Filipino Children with Intellectual Disabilities**

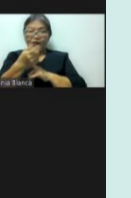
Diosdado San Antonio, Ph.D.  
 Undersecretary for Curriculum & Instruction  
 Department of Education

Inclusion Practices at the Tertiary Level:  
 the Centro Escolar University Experience  
 Ms. Romina G. Bautista  
 Team Leader, CEU Inclusion Program

**PERSISTING CHALLENGES**

Schools with LWD Enrollment, SY 2019-2020	LWD Enrollment	No. of Schools
Elementary	196,982	14,882
Graded	188,236	2,218
Non-Graded	42,015	3,215
Self-Contained	25,471	9,351
Secondary	153,889	6,418
JHS	149,915	4,362
SHS	22,098	2,296
<b>TOTAL</b>	<b>350,871</b>	<b>21,276</b>

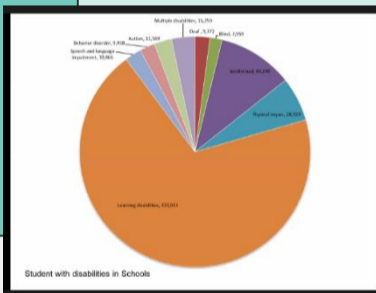
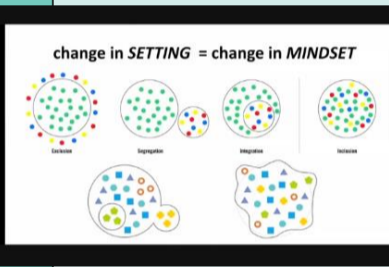
- Understanding the difference between inclusive education and special education
- Lack of resources, infrastructure
- Poverty
- Geographical challenges
- Preparation of teachers and school leaders
- Importance of local cultural and historical context
- Policy borrowing that may be driven by foreign and international policies



**The Development of Career Education In Special Education School of Bureau of Special Education**

Sujin Sawangsri, Ph.D  
 President, Workability, Thailand

Person-Centered & Data- Driven Technology in Inclusive Education  
 Mr. Prattay Iqbal  
 Director, Business Development (Asia, MENA, Africa Region), Therap Global



3:20 – 3:30

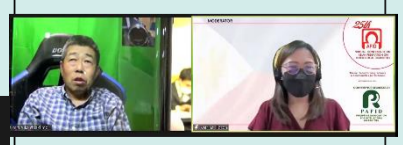
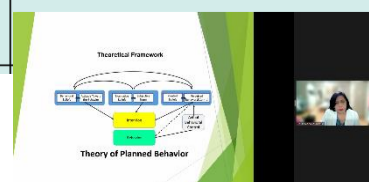
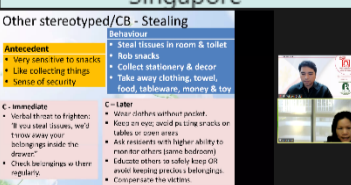
Break

3:30 – 5:15 PM

**Concurrent Sessions 1:**

**Researches and Inclusion Practices from Schools to Communities**

<p>Categorizing &amp; Managing Challenging Behaviour of Adult Persons with Intellectual Disabilities in Residential Care  <b>Prof Lisa Pau Le Low</b>                  Hong kong</p>	<p>Remote Learning, Technological &amp; Social Challenges of Learners with ASD Amidst COVID-19 Pandemic  <b>Ma Czarra Louise C. Bajardo</b>                  Philippines</p>	<p>An Anthology by Young Writers  <b>Mrs. Deivanai Surendran &amp; Ms. Nur Raihanan Binte Rahmat</b>                  Singapore</p>	<p>The Status Quo &amp; Vision of Early Identification, Diagnosis &amp; Intervention in Macau's Early Intervention Program  <b>Sandy L.I. Kou &amp; Jacqueline Choi</b>                  Macau</p>	<p>Life in Japan                  Memories of International Conference &amp; the Current Me  <b>Yuta Mitsutsuka</b>                  Japan</p>
<p>Customisation of DSS Work Experience Programme Based on Person-Centred Model  <b>Lin Suqin</b>                  Singapore</p>	<p>On-line Teaching Engagement of MAED SPED EDSP 236 Students in the Midst of COVID -19: Opportunities &amp; Adjustments  <b>Abdulaziz H. Dapilin &amp; Shela S. Rosales, Ph.D.</b>                  Philippines</p>	<p>The Effectiveness of Modified Cognitive Strategy Instruction in Writing for Beginning Writers  <b>Ms. Weiying Sharon Cai</b>                  Singapore</p>	<p>Oral Health Problems of Children with Special Needs Leading to Temporo-Mandibular Joint Dysfunction  <b>Josefina C. Villadolid, DMD</b>                  Philippines</p>	<p>The Current Me  <b>Chiaki Moro</b></p>
<p>Development of Filipino Learning Modules for Children with Mild Intellectual Disability  <b>Mr. Cashmere Yven C. Mangilit</b>                  Philippines</p>	<p>Educators' Perspectives on Online Learning during the COVID 19 Pandemic  <b>Ms. Grace Tan Shu Ting</b>                  Singapore</p>	<p>Implementation of an Integrated Teaching Approach to Improve Reading Comprehension Skills  <b>Ms. Zalina Binti Ahmad</b>                  Singapore</p>	<p>Using Portage Kit for the Development of a Child with Language Delay  <b>Mary Grace de los Santos Bernardino</b>                  Philippines</p>	<p>My Job &amp; Interests in Japan  <b>Yoshikazu Okamoto</b></p>



<p>Reading Intervention for Students with Intellectual Disability</p> <p><b>Hazel May M. Salvador</b> Philippines</p>	<p>Inclusion for Learners with Disabilities Before and During COVID-19 Pandemic: Dagupan City Sped Center Experience</p> <p><b>Ma. Rita Teresa V. Rinoza &amp; Leah Surot</b> Philippines</p>			
<p><b>Moderator:</b> Wilson Diola <b>Rapporteur:</b> Gay Ibanez</p>	<p><b>Moderator:</b> Cecile Arcadio <b>Rapporteur:</b> Maria Iennesa Zara</p>	<p><b>Moderator:</b> Joy M. Magsubar <b>Rapporteur:</b> Nicole Vispo</p>	<p><b>Moderator:</b> Armi C. Ilao <b>Rapporteur:</b> Charisse Oliveros</p>	<p><b>Moderator:</b> Katrina Libron <b>Rapporteur:</b> Chriztaine Mancao</p>
<p><b>RM 202 / Cactus</b></p>	<p><b>RM 203 / Daisy</b></p>	<p><b>RM 204 / Emerald</b></p>	<p><b>RM 302 / Bluebird</b></p>	<p><b>RM 303 / Cardinal</b></p>

6:00 – 7:00 PM

**Cultural Presentation: "It's Our Time"**  
**RM 201 / Birch**  
 Ms. Rowena Lorenzo  
 Chair  
 Committee on Cultural Presentation

